



D28 CEC MEETING

February 1, 2024

Superintendent : Dr. Eric L. Blake

Deputy Superintendent: Dr. Shonelle Hall

“With effort and support all schools can meet the needs of their students
and help them achieve outstanding educational outcomes.”

Community School District 28

Vision

In Community School District 28 we celebrate our differences because we understand that woven into those differences is the knowledge that they offer us unlimited possibility to learn and expand our knowledge of and commitment to all humanity. We are beautifully diverse, coming from countless racial, ethnic, language, and belief backgrounds. We commit to striving for *inestimable contribution* to the lives of our scholars.

Mission

In Community School District 28 we focus on equity as a lever for achievement for every single scholar. We are a district of excellence. We commit to every school maintaining high academic standard and working closely with families so that all scholars are learning at high levels. We also commit to being a district of learners ensuring that we promote critical thinking rooted in core content conceptual understanding through creative problem solving, technology innovation, social emotional learning, and community advocacy.



D28 Attendance – Mid-year Snapshot

Attendance Goals for EOY June 2024:

DCEP Goal:

Overall Attendance Mid-Year Goal: 91.4%

Chronic Absenteeism Mid-year Goal: 32.0%

Where are we now!

- Overall Attendance: D28 YTD 90.9 % vs Citywide 89.7% (+ city)
- Chronic Absenteeism: D28 YTD 32% vs 34.7% Citywide (- city)
 - o All schools have reduced Chronic Absenteeism vs the 2022-23 SY

Next Steps:

o Mid-year Attendance CEP Updates

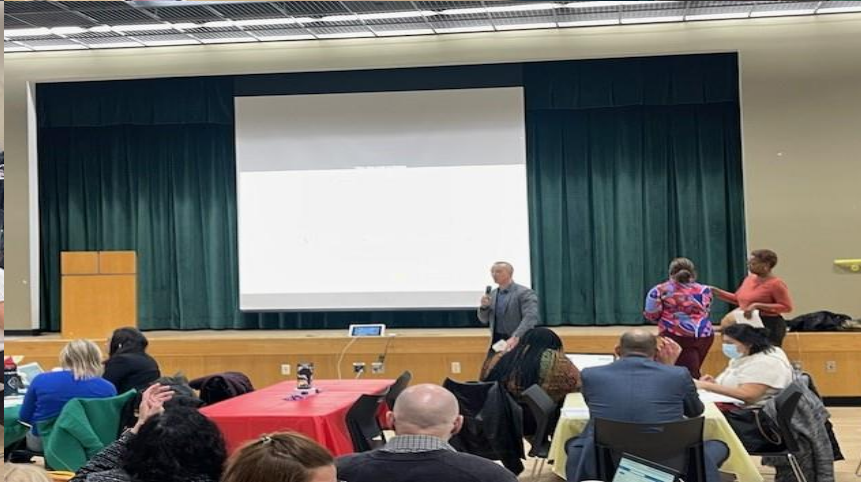
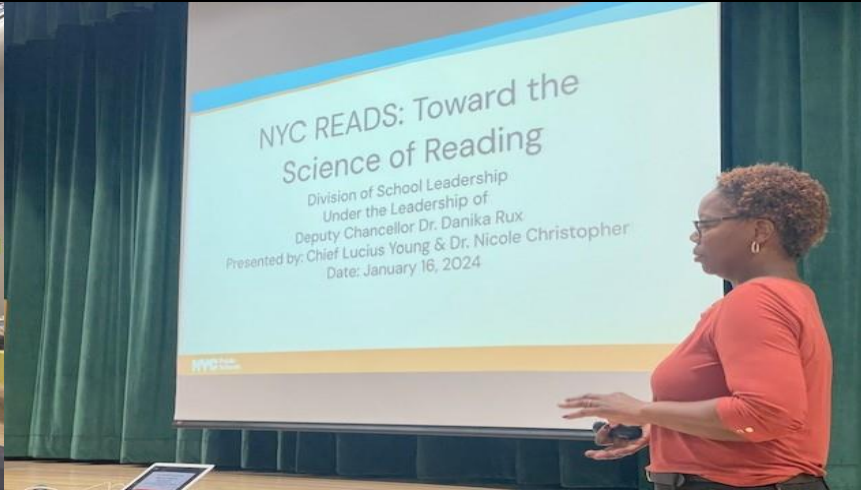
- All principals just received (2/1/24) a snapshot sharing their current attendance data vs 22-23, including overall attendance and chronic absenteeism to assist in informing CEP updates
- Implement PDSA cycle to support next steps in attendance work (as per Central Guidance)
- District Attendance Coordinator and Attendance Teacher check-in with all schools
 - Tier 2 schools to receive monthly check-ins from team

o At-Risk Chronically Absent

- District wide data review of schools done / at-risk schools identified and differentiated support offered

January Principal's Conference

- HMH Curriculum Updates: Chief Lucius Young, Dr. Nicole Christopher
- Our goal is to ensure that every student in every classroom has access to quality, research-based curricula selected through collaboration between superintendent and principals that is supported by deep, intensive training and support.



Magnet School Visits (P.S. 349) Principal Tanya Howell-Bates

5 Core Components

- Diversity & Equity
- Enrollment Management
- Curriculum & Instruction
- Family Engagement
- Partnerships



Magnet School Visits (M.S. 358)

Principal Amr Elkarany

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UFT Teacher Center

P.S. 139

- The program is a collaboration of the UFT, the State Education Department, the city Department of Education, participating schools, school support organizations and metro-area colleges and universities.
- School-based professional development program that promotes teacher excellence and academic achievement for all students.
- This is another great resource within D28 to help deepen content knowledge and enhance pedagogical skill of our educators.



Lighthouse Collaborative

(MS 217, Principal Burns)

The Lighthouse Collaborative (LC) is a cross-district instructional improvement initiative designed to support the Chancellor's Four Pillars, with an emphasis on expanding our ability to “scale, sustain and restore what works” through collaborative inquiry and sharing of promising practices. The focus of this collaborative is how are we shifting systems and structures to better serve the SEL needs of our students and to see how MS 217 empowers students to utilize their voices to build community and make changes that impact our society and their journey beyond middle school.

